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### Storyboards - Performance-based Student Self-assessment

Teacher Name: **Hoppe**

Student Name: \_\_\_\_\_

CATEGORY	Performance Indicator	Yes I Did	No I Did Not	Somewhat	Comments
<b>R.7. Perceive and analyze artistic work</b>	I can tell what a picture is supposed to mean, and I can tell when I see a different meaning than the artist probably intends.				
<b>R.9. Apply criteria to evaluate artistic work.</b>	I can judge my artwork based on what I already know about art making and on new things the teacher teaches me.				
<b>Cr.1. Generate and conceptualize artistic ideas and work</b>	I can use a new technology tool to create an artwork that expresses something very specific about me or my very own ideas.				
<b>Cr.2. Organize and develop artistic ideas and work</b>	I can use a variety of artistic processes and materials to create artwork that I am satisfied with.				
<b>Cr.3. Refine and complete artistic work.</b>	I can tell when my art isn't quite right and can add more details so that it will send the right message to viewers.				
<b>P.4. Select, analyze, and interpret artistic work for presentation.</b>	I know when the Internet will or will not be a very effective place for showing my artwork to others.				
<b>P.6. Convey meaning through the presentation of artistic work.</b>	I can identify and explain how other cultures illustrate stories and histories of life through art.				
<b>Cn.10 Synthesize and relate knowledge and personal experience to make art.</b>	I can develop a work of art based on observations of my surroundings.				

Date Created: **July 01, 2015**  
 Date Last Modified: **July 03, 2015**